

Alaina Brenick

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EDUCATION

- 2010- Post-doctoral Fellowship Human Behaviour in Social and Economic Change (GSBC)
2012 Jena Graduate School, Friedrich Schiller Universität, Germany
Advisor: Prof. Dr. Rainer K. Silbereisen
- 2009 Ph.D. Human Development, GPA: 4.0
University of Maryland, College Park
Specialization: Developmental Science
Dissertation advisor: Dr. Melanie Killen
- 2002 B.A. Psychology, Departmental honors, Magna Cum Laude, Phi Beta Kappa
UMBC (University of Maryland, Baltimore County)
Honors thesis advisor: Dr. Anne Brodsky

PROFESSIONAL POSITIONS

- 2018- *Associate Professor*, Department of Human Development and Family Sciences (formerly Studies), University of Connecticut (UConn)
- 2012-2018 *Assistant Professor*, Department of Human Development and Family Studies, UConn
- 2020-present *Director*, Human Development and Family Sciences Honors Program, UConn
- 2020-2022 *Associate Director*, Center for the Study of Culture, Health, and Human Development, UConn
- 2020- *Faculty Affiliate, Research Advisory Board Member*, The Center for Compassionate Mindful Education, Tel Aviv University
- 2020- *Faculty Affiliate*, The Connecticut Institute for Brain and Cognitive Sciences, UConn
- 2019- *Faculty Affiliate*, Sustainable Global Cities Initiative, UConn
- 2017- *Faculty Affiliate*, Women's, Gender, and Sexuality Studies, UConn
- 2016- *Faculty Affiliate*, Human Rights Institute, UConn
- 2015- *Faculty Affiliate*, Collaboratory on School and Child Health, UConn

- 2015- *Faculty Affiliate*, Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection, UConn
- 2014- *Faculty Affiliate*, Institute for Collaboration on Health, Intervention, and Policy, UConn
- 2013- *Faculty Affiliate*, Center for the Study of Culture, Health, and Human Development, UConn
- 2010 *Faculty*, Mobility and Identity: Coping with identity change as triggered by individual mobility, Human Behaviour in Social and Economic Change (GSBC) Summer School on Identity, Innovation and Aging, Jena Graduate School
- 2010 *Research Associate*, Department of Social Psychology, Jena Graduate School, Friedrich Schiller Universität (PIs: A. Mummendey & T. Kessler)

HONORS & AWARDS

- 2022 AAUP Excellence in Service Award, American Association of University Professors (AAUP) UConn
- 2021 Faculty Mentoring of Undergraduate Students Award, College of Liberal Arts and Sciences, UConn
- 2019 President's Award for Excellence in Dialogue and Civility (Individual), UConn, nominee
- 2018 Faculty Service Award, HDFS Department, UConn
- 2018 Nominee, Diversity, Equity, and Inclusion Council Social Justice Award, College of Liberal Arts and Sciences, UConn
- 2017 Vice President of Global Affairs Faculty Travel Grant, Global Affairs, UConn
- 2017 Associate Dean of Physical Sciences Faculty Travel Grant, College of Liberal Arts and Sciences, UConn
- 2017, 2021 Dr. Lynne Goodstein and Dr. Peter Langer Award for Honors Advising, finalist, UConn
- 2017 Early Career Travel Grant, Society for the Teaching of Psychology
- 2016 Honors Faculty Member of the Year, UConn
- 2016 Outstanding Teaching and Mentoring Award, nominee, the Society for the Psychological Study of Social Issues
- 2015 Outstanding Contribution in Reviewing, Journal of School Psychology
- 2015- Excellence in Teaching, UConn, Office of the Provost (every semester since 2015)
- 2014 Excellence in Peer Review, Journal of Applied Developmental Psychology
- 2012-2013 UConn Humanities Institute, Junior Faculty Fellow
- 2011 Early Career Travel Award, Society for Research in Child Development
- 2009 Outstanding Doctoral Student, College of Education, University of Maryland, College Park
- 2009 Student Travel Award, Society for Research in Child Development,
- 2009 CTE-Lilly Graduate Fellow Travel Award, Center for Teaching Excellence, University of Maryland, College Park
- 2009 Center for Teaching Excellence Lilly-East Travel Grant, Center for Teaching Excellence, University of Maryland, College Park
- 2009 Sigma Xi International Honorary Scientific Research Society

- 2008-2009 The University of Maryland Graduate School and Center for Teaching Excellence Lilly Graduate Teaching Fellowship, University of Maryland, College Park
- 2008-2009 Distinguished Teaching Assistant, The Center for Teaching Excellence, the Dean for Undergraduate Studies, and the Dean of the Graduate School, University of Maryland, College Park
- 2007 Rachel M. Petty Dissertation Award, Department of Human Development, University of Maryland, College Park
- 2007 RiSE-UP (Research on Socially and Economically Underrepresented Populations) Research Award, Association for Psychological Science
- 2006 Graduate Student Travel Award, Society for the Psychological Study of Social Issues
- 2006 Jacob K. Goldhaber Travel Grant, University of Maryland, College Park
- 2004, 2006, 2008, 2009 Human Development Graduate Student Travel Grant, Department of Human Development, University of Maryland, College Park
- 2004 Alpha Epsilon Lambda Honor Society
- 2003 Kappa Delta Pi Honor Society
- 2003 Graduate Research Interaction Day Best Scholarly and Creative Research Award, Paper Presentation, University of Maryland, College Park
- 2002 Phi Beta Kappa Society, Eta Chapter of Maryland
- 2002 Departmental Honors in Psychology, University of Maryland, Baltimore County
- 2002 Omicron Delta Kappa Honor and Leadership Society
- 2000 Psi Chi Psychology National Honor Society
- 1999 Golden Key National Honor Society

PUBLICATIONS

*- denotes graduate student co-author; †- denotes undergraduate student co-author; ††- denotes high school co-author; ‡- denotes senior authorship.

Journal Articles

1. **Brenick, A.**, †Zureiqi, M., †Seraj, M., *Wu, R., Kelly, M. C., & Berger, R. (2024). Why step in? Shifting justifications for bystander behaviors through interventions with youth in the Middle East. *Journal of Research on Adolescence*, 00, 1–14. <https://doi.org/10.1111/jora.12941> (Impact factor: 3.6).
2. Salter, P. S., Moadel-Attie, R., Miller, A. L., **Brenick, A.**, & Bonam, C. M. (2024). Focusing the critical race psychology lens: CRT and the psychological study of social issues. *Journal of Social Issues*. (shared first authorship). *Journal of Social Issues*, 1-11. <https://doi.org/10.1111/josi.12609> (Impact factor: 3.9).
3. *Klein, S., Zestcott, C. A., & ‡**Brenick, A.** (2023). Dance in black and white: Examining the stereotypes of Black and white ballerinas and hip-hop dancers. *Women in Sport and Physical Activity Journal*, 32, 1-8. doi.org/10.1123/wspaj.2023-0035 (Impact factor: 2.486).

4. *Miller, M., Halgunseth, L. C., Csizmadia, A., & ‡**Brenick, A.** (2022). The role of participant immigrant background and gender in middle school youth's responses to real and hypothetical experiences of bias-based bullying. *Journal of Genetic Psychology, 183*, 446-464. doi.org/10.1080/00221325.2022.2095250 (Impact factor: 1.531).
5. **Brenick, A.**, Margie, N. G., & Kelly, M. C. (2022). Black-White racial contexts and U.S. American youth's moral judgments of and responses to social exclusion bullying. *Journal of Genetic Psychology* 183, 429-445. doi.org/10.1080/00221325.2022.2083938 (Impact factor: 1.531).
6. †Shah, S., *Choi, M., *Miller, M., Halgunseth, L.C., & ‡**Brenick, A.** (2021). Family and school belongingness: Protective factors for immigrant youth against bias-based bullying. *New Directions for Child and Adolescent Research, 177*, 199-217. doi.org/10.1002/cad.20410 (Impact factor: 1.333).
7. **Brenick, A.**, *Lawrence, S. E., *Carvalho, D., & Berger, R. (2019). Teaching tolerance or acting tolerant? Evaluating the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth. *Journal of School Psychology, 75c*, 75-86. doi.org/10.1016/j.jsp.2019.07.001 (Impact factor: 3.913).
8. **Brenick, A.**, Schachner, M. K., & Jugert P. (2018). Minority versus majority cross-ethnic friendships and classroom intergroup climate altering discrimination experiences. *Journal of Applied Developmental Psychology, 59*, 26-35. doi.org/10.1016/j.appdev.2018.04.006 (Impact factor: 2.146).
9. Berger, R., **Brenick, A.**, *Lawrence, S. E., *Coco, L., & Abu-Raiya, H. (2018). Contact in the context of conflict: Examining the effectiveness of contact- and skills-based approaches to prejudice reduction in Israeli-Palestinian youth. *Journal of Applied Developmental Psychology, 59*, 46-53. doi.org/10.1016/j.appdev.2018.04.002 (Impact factor: 2.146).
10. Berger, R., **Brenick, A.**, & Tarrasch, R. (2018). Reducing stereotyping and prejudiced attitudes in Israeli-Jewish elementary school children with a mindfulness and compassion-based social-emotional program. *Mindfulness, 9*, 1768-1779. doi.org/10.1007/s12671-018-0919-y (Impact factor: 3.015).
11. Tadmor, C. T., Berger, R., **Brenick, A.**, Abu-Raiya, H., & Benatov, J. (2017). The intergenerational effect of maternal multicultural experience on children's tolerance: An example from Palestinians and Jews in Israel. *Journal of Cross-Cultural Psychology, 48*, 1342-1348. doi.org/10.1177/0022022117721973 (Impact factor: 1.795).
12. **Brenick, A.** & Halgunseth, L. (2017). Applying developmental intergroup perspectives to the social ecologies of bullying: Lessons from developmental social psychology. *Journal of Adolescence, 59*, 90-95. doi.org/10.1016/j.adolescence.2017.05.018 (Impact factor: 2.01).

13. **Brenick, A.**, †Romano, K., †Kegler, C., & Eaton, L. (2017). Understanding the influence of stigma and medical mistrust on Black women who have sex with women's engagement in medical care. *LGBT Health*, 4, 4-10. doi.org/10.1089/lgbt.2016.0083 (Impact factor: 2.26).
14. **Brenick, A.**, & †Romano, K. (2016). Perceived peer and parent outgroup norms, cultural identity, and adolescents' reasoning about peer intergroup exclusion. *Child Development*, 87, 1392-1408. doi:10.1111/cdev.12594 (Impact factor: 4.92).
15. **Brenick, A.** & Titzmann, P. (2015). Internationally comparative research on minority and immigrant adolescents' social, emotional, and behavioral development. *Journal of Adolescent Health*, 57, 571-573. doi:10.1016/j.jadohealth.2015.09.005 (Impact factor: 3.61).
16. *Schachner, M. K., **Brenick, A.**, Heizmann, B., Van de Vijver, F. J. R., & Noack, P. (2015). Structural and normative conditions for interethnic friendships in multiethnic classrooms. *International Journal of Intercultural Relations*, 47, 1-12. doi:10.1016/j.ijintrel.2015.02.003 (Impact factor: 1.56).
17. Titzmann, P. F., **Brenick, A.**, & Silbereisen, R. K. (2015). Friendships fighting prejudice: A longitudinal perspective on adolescents' cross-group friendships with immigrants. *Journal of Youth and Adolescence*, 44, 1318-1331. doi:10.1007/s10964-015-0256-6. (Impact factor: 3.56).
18. **Brenick, A.**, Shattuck, J., Donlan, A., *Duh, S., & Zurbriggen, E. L. (2014). Empowering children with safety-skills: An evaluation of the Kidpower Everyday Safety-Skills program. *Child and Youth Services Review*, 44, 152-162. doi:10.1016/j.childyouth.2014.06.007 (Impact factor: 1.01).
19. **Brenick, A.** & Killen, M. (2014). Moral judgments about Jewish-Arab intergroup exclusion: The role of culture and contact. *Developmental Psychology*, 50, 86-99. doi:10.1037/a0034702 (Impact factor: 3.78).
20. **Brenick, A.** & Silbereisen, R. K. (2012). Leaving (for) home: Understanding return migration from the Diaspora. *European Psychologist*, 17, 85-92. doi:10.1027/1016-940/a000119 (Impact factor: 3.37).
21. **Brenick, A.**, Titzmann, P. F., *Michel, A., & Silbereisen, R. K. (2012). Perceptions of discrimination by young Diaspora migrants: Individual and school-level associations among adolescent ethnic German immigrants. *European Psychologist*, 17, 105-119. doi:10.1027/1016-9040/a000118 (Impact factor: 3.37).
22. **Brenick, A.**, Killen, M., *Lee-Kim, J., Fox, N. A., Leavitt, L. A., Raviv, A., Masalha, S., Mura, F., & Smadi, Y. (2010). Social understanding in young Israeli-Jewish, Israeli-Palestinian, Palestinian, and Jordanian children: Moral judgments and stereotypes. *Early*

Education and Development, 21, 866-911. doi:10.1080/10409280903236598 (Impact factor: 1.18).

23. Ardila-Rey, A., Killen, M., & **Brenick, A.** (2009). Moral reasoning in violent contexts: Displaced and non-displaced Colombian children's evaluations of moral transgressions, retaliation, and reconciliation. *Social Development*, 18, 181-209. doi:10.1111/j.1467-9507.2008.00483.x (Impact factor: 2.05).
24. *Henning, A., **Brenick, A.**, Killen, M., †O'Connor, A., & †Collins, M. J. (2009). Do stereotypic images in video games affect attitudes and behavior? Adolescent perspectives. *Children, Youth, and Environments*, 19, 171-197. doi:10.7721/chilyoutenvi.19.1.0170 (Most accessed article from CYE journal).
25. **Brenick, A.**, *Henning, A., Killen, M., †O'Connor, A., & †Collins, M. (2007). Social evaluations of stereotypic images in video games: Unfair, legitimate, or "just entertainment"? *Youth and Society*, 38, 395-419. doi:10.1177/0044118X06295988 (Impact factor: 1.42).

Edited Journals

1. Bonam, C., **Brenick, A.**, Miller, A. Moadel-Attie, R., Salter, P. (Eds.). (in progress). A Critical Race Theory approach to the psychological study of social issues – Issue 2 – Doing the work: Applications and implications of Critical Race Theory. [Guest editors for special issue]. *Journal of Social Issues*. (Impact factor: 3.9).
2. Bonam, C., **Brenick, A.**, Miller, A. Moadel-Attie, R., Salter, P. (Eds.). (2024). A Critical Race Theory approach to the psychological study of social issues – Issue 1 – Looking inward: Examining the field of psychology and higher education through a Critical Race Theory lens [Guest editors for special issue]. *Journal of Social Issues*. (Impact factor: 3.9).
3. **Brenick, A.** & Silbereisen, R. K. (Eds.). (2012). Diaspora Migration [Guest editors for special issue]. *European Psychologist*. (Impact factor: 3.37).

Articles Under Review

1. Berger, R., van Schaik, S. D. M., †Seraj, M., *Wu, R., Kelly, M. C., Tarrasch, R., & ‡**Brenick, A.** (revise and resubmit). *Observations of compassion: Mindfulness and empathy interventions amongst kindergarteners in the Middle East*. University of Connecticut.

Articles in Preparation

1. *Wu, R., **Brenick, A.**, Kelly, M., & Margie, N. G. (in preparation). *Purposeful Harm? Relating intent attributions, judgments about same- and cross-race bullying, and goals of white and Black transgressors in bullying scenarios*. University of Connecticut.
2. **Brenick, A.**, *Klein, S., †Gonzalez-Mendoza, A., & †Salazar, R. (in preparation). *Bias-based bullying: Examining the role of immigrant background in youth evaluations*.

University of Connecticut.

3. **Brenick, A.**, *Klein, S., *Carvalho, D., †Romano, K., & †Stepka, A. (in preparation). *The role of peer and parent outgroup attitudes, age, and gender in adolescents' evaluations of Arab-Jewish intergroup relations*. University of Connecticut.
4. *Wu, R., Berger, R., Kelly, M. C., †Ybanez, A., & ‡**Brenick, A.** (in preparation). *Mindful teaching in trying times: Examining personal and professional outcomes of a mindfulness intervention for Arab-Israeli teachers before and after the Covid-19 pandemic*. University of Connecticut.
5. †Cohen, L., †Karna, A., †Trahiotis, A., †Goldberg, G., †Udell, A., & ‡**Brenick, A.** (in preparation). *Dismantling Discrimination: A Qualitative Assessment of Transgender and Nonbinary Youth's Interpersonal and Institutional School-Based Discrimination*. University of Connecticut.
6. **Brenick, A.**, †Cohen, L., †Goldberg, G., †Udell, A., †Stepka, A., & †Trahiotis, A. (in preparation) *Validation of a measure of interpersonal and systemic school-based victimization faced by trans and gender queer youth*. University of Connecticut.
7. *Wu, R., & ‡**Brenick, A.**, (in preparation). *Kung-flu tweeting: Sentiment analysis of Anti-Asian tweets during Covid-19*. University of Connecticut.

Book Chapters

1. **Brenick, A.**, Flannery, K., †Karr, E., & *Carvalho, D. (2020). Send nudes? Evaluating sexting and victimization as related to attachment and rejection sensitivity: Incorporating sexual minority perspectives. In M.F. Wright (Ed.) *Recent Advances in Digital Media Impacts on Identity, Sexuality, and Relations* (pp. 119-143). Hershey, PA: IGI Global.
2. **Brenick, A.**, Schachner, M. K., *Carvalho, D. & †Karr, E. (2020). (No) space for prejudice! Varied forms of negative outgroup attitudes and ethnic discrimination and how they develop or can be prevented in the classroom. In H. E. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villareaul, & J. Norder (Eds.) *Handbook of Children and Prejudice: Integrating Research, Practice, and Policy* (pp. 392-410). New York, NY: Springer Publishing.
3. **Brenick, A.**, *Flannery, K., & †Rankin, E. (2017). Victimization or entertainment? How attachment and rejection sensitivity relate to sexting experiences, evaluations, and victimization. In M.F. Wright (Ed.) *Identity, Sexuality, and Relationships among Emerging Adults in the Digital Age* (pp. 201-223). Hershey, PA: IGI Global.
4. *Schachner, M. K., Van de Vijver, F. J. R., **Brenick, A.**, & Noack, P. (2016). Who is friends with whom? Patterns of inter- and intraethnic friendships of mainstream and immigrant early adolescents in Germany. In C. Roland-Lévy, P. Denoux, B. Voyer, P. Boski, & W. K. Gabrenya Jr. (Eds.), *Unity, Diversity, and Culture: Research and*

Scholarship Selected from the 22nd Congress of the International Association for Cross-Cultural Psychology (pp. 234-241). Melbourne, FL: International Association for Cross-Cultural Psychology.

5. Killen, M. & **Brenick, A.** (2011). Morality, exclusion, and culture. In X. Chen & K. R. Rubin (Eds.), *Socioemotional Development in Cultural Contexts* (pp. 239-262). New York, NY: Guilford Publications.
6. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., Raviv, A., & Leavitt, L. A. (2007). Social judgments in Israeli and Arab children: Findings from media-based intervention projects. In D. Lemish & M. Götz (Eds.), *Children and Media at Times of Conflict and War* (pp. 287-308). Cresskill, NJ: Hampton Press.

Reports

1. Lake, J., Stephens, D., Bonam, C. M., Brenick, A., Omar, S. M., Murrar, S., Rosenthal, L., Savaş, Ö., & Eadeh, F. (April, 2024). *Psychologists' response to the violence in Gaza*. Washington, D.C., The Society for the Psychological Study of Social Issues.
2. Watson, K. & **Brenick, A.** (December, 2007). *The evaluative report of D.C. Public Schools' summer social and academic programming efforts: Year two*. Washington, D.C.: District of Columbia Public Schools Summer School and After School for All Program Office.
3. Watson, K. & **Brenick, A.** (December, 2006). *The evaluative report of D.C. Public Schools' summer social and academic programming efforts*. Washington, D.C.: District of Columbia Public Schools Summer School and After School for All Program Office.
4. Fox, N. A., Killen, M., Leavitt, L. A., Raviv, A., Masalha, S., Mura, F., Smadi, Y., **Brenick, A.**, *Edmonds, C., & *Lee-Kim, J. (November, 2004). *Sesame Stories: Qualitative Study Report*. New York, NY: The Sesame Street Workshop.

INVITED INTERNATIONAL PRESENTATIONS

1. **Brenick, A.** & *Klein, S. (2024, June 21-23). *Safeguarding academic freedom: Restrictive legislation, institutional censorship, and threats to personal safety*. [Invited Interactive Discussion]. The Society for the Psychological Study of Social Issues Annual Conference, Philadelphia, PA.
2. Banerjee, M. & **Brenick, A.** (2024, April). *Empowering change: Youth-led social movements driving social justice and diversity*. [Invited Symposium]. Annual Meeting of the Society for Research on Adolescence, Chicago, IL.
3. **Brenick, A.** (2023, April). Invited chair, *Empathy in action: Justice, care, service, and activism in the lives of adolescents*. Symposium presented at the Annual Meeting of the Society for Research on Adolescence, San Diego, CA.

4. **Brenick, A.** (2023, March). Invited moderator, *Educator Well-being During the Covid-19 Pandemic*, Symposium presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
5. **Brenick, A.** (2022, June). Invited panelist, *The intersections of social justice and your professional world: Special IRB considerations when working with vulnerable and marginalized populations*. Invited talk presented at the Society for the Psychological Study of Social Issues Annual Conference, San Juan, Puerto Rico.
6. **Brenick, A.,** Miller, A., & Moadel-Attie, R. (2021, August). Invited speaker, *A historical account of SPSSI's social action for social change*. Invited highlighted talk presented at the Society for the Psychological Study of Social Issues Annual Conference, Virtual.
7. **Brenick, A.** (2021, August). Invited moderator, *Be a good ancestor*. Invited moderator for Keynote talk delivered by Lisa Brunner at the Society for the Psychological Study of Social Issues Annual Conference. Virtual.
8. **Brenick, A.** (2020, July). Invited discussant in J. Benatov (Chair), *Interethnic contact experiences at school – Effects on psychological adjustment, academic achievement and intercultural competence of culturally diverse students*. Symposium conducted at the Biennial Meeting of the European Association for Reading and Learning Special Interest Group 5, Learning and Development in Early Childhood, Ramat Gan, Israel.
9. Berger, R., **Brenick A.,** & Tarrasch, R. (2019, June). *Reducing pupils' outgroup prejudice with a mindfulness and compassion-based program*. Invited paper presented in, Reducing stereotyping and prejudice and promoting intergroup positive attitudes. Symposium conducted at the 7th International Conference on Teacher Education, Tel Aviv, Israel.
10. Baysu, G., **Brenick, A.,** & Titzmann, P. F. (2018, August). *Disaggregating the 'Migrant' label: What issues are relevant for all migrants versus specific groups?* Invited panelist at the 2nd Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
11. **Brenick, A.,** Schachner, M. K., & Jugert, P. (2018, August). *The critical role of cultural climate in moderating the buffering effects of cross-group friendships on perceived ethnic discrimination*. In A. Brenick (Chair), *Identity development in the classroom: Implications for student academic achievement*. Invited Symposium conducted at the 2nd Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
12. **Brenick, A.** (2018, August). Invited symposium (Chair), *Identity development in the classroom: Implications for student academic achievement*. Invited Symposium conducted at the 2nd Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.

13. **Brenick, A.** (2017, June). Invited discussant in M. K. Schachner & K. Phalet (Chairs), *Interethnic contact experiences at school – Effects on psychological adjustment, academic achievement and intercultural competence of culturally diverse students*. Symposium conducted at the biennial meeting of the International Academy for Intercultural Research, Staten Island, NY.
14. Schachner, M. K., **Brenick, A.**, & Jugert, P. (2017, June). *Cross-ethnic friendships exacerbate effects of perceived discrimination on social-emotional adjustment of Turkish origin children in Germany*. In Y. Svensson (Chair), Truly diverse school classes - what can we do? A Research Symposium. Invited symposium conducted at the European Network for Social and Emotional Competence (ENSEC) Conference, Stockholm, Sweden. [Shared first authorship].
15. **Brenick, A.**, Phalet, K., & Syed, M. (2016, July). Invited panelist in L. Juang (Chair), *Ethnic and national identity in culturally diverse classrooms*. “View by Three” panel conducted at the Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
16. **Brenick, A.**, *Schachner, M. K., Van de Vijver, F. J. R., Noack, P., & Heizmann, B., (2014, July). *Classroom-related attitudinal conditions for interethnic friendships between adolescents with and without an immigrant background*. In K. Göbel & M. Schachner (Chairs), Dealing with cultural diversity in educational settings. Invited symposium conducted at the 22nd international congress of the International Association for Cross-Cultural Psychology, Reims, France.
17. **Brenick, A.**, Titzmann, P. F., Michel, A., & Silbereisen, R. K. (2012, July). Ethnic German immigrant adolescents’ perceived discrimination: Individual and school-level associations. In R.K. Silbereisen & **A. Brenick** (Chairs), *Leaving (for) home: Understanding return migration from the Diaspora*. Invited symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada.
18. *Schachner, M. K., **Brenick, A.**, Heizmann, B., Van de Vijver, F. J. R., & Noack, P. (2012, May). Who is friends with whom and why? - Friendship patterns in multi-ethnic classrooms. In M. K. Schachner (Chair), *School climate as a means to improve interethnic relations and facilitate the integration of immigrant children*. Invited talk at the Migration Policy Department of the Ministry of the Interior, The Hague/Den Haag, The Netherlands.
19. **Brenick, A.**, Titzmann, P. F., *Michel, A., & Silbereisen, R. K. (2011, October). *Perceptions of discrimination by repatriated migrant youth: Individual and school-level associations among ethnic German immigrants*. Invited seminar talk presented at Graduate School of Human Behaviour in Social and Economic Change, Friedrich Schiller Universität, Jena, Germany.

20. **Brenick, A.** (2011, June). *The effects of cross-group friendships on attitudes toward two outgroups: A longitudinal analysis of native German adolescents' friendship patterns and their attitudes toward ethnic German and foreign immigrants.* Invited talk presented at the Research Colloquium of the Department of Developmental Psychology, Center for Applied Developmental Science, Friedrich Schiller Universität, Jena, Germany.
21. **Brenick, A.** (2011, May). *Early understanding of intergroup conflict: Young Arab and Israeli children's evaluations of peer intergroup relations.* Invited paper presented at the UNA Global Biennial Conference, Amsterdam, The Netherlands.
22. **Brenick, A.** (2011, May). *Sesame Street in the time of conflict: Using children's media as a tool to promote positive social and moral reasoning about intergroup relations.* Invited talk presented at the European Research Center for Migration and Ethnic Relations (ERCOMER), Universiteit Utrecht, Utrecht, the Netherlands.
23. **Brenick, A.** (2010, April). *Complexity and diversity: A Social Cognitive Domain Theory approach to assessing evaluations of intergroup relations across contexts and groups.* Invited talk presented at the Studies, Results, and Considerations on the Perception of Complexity/Diversity and the Ingroup Projection Model workshop, Friedrich Schiller Universität, Jena, Germany.
24. **Brenick, A.** (2010, April). *Understanding Arab and Israeli children's conceptions of the outgroup and intergroup relations.* Invited talk presented at the annual School's Day program, Friedrich Schiller Universität, Jena, Germany.

INTERNATIONAL CONFERENCE PRESENTATIONS

1. †Cohen, L., †Udell, A., Herry, E., Goldberg, G., & ‡**Brenick, A.** (2024, June 21-23). *More than policy: Queer experiences of non-inclusive sexual-health education* [Poster Presentation]. The Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), Philadelphia, PA, USA.
2. Savaş, Ö., Rosenthal, L., & **Brenick, A.** (2024, June 21-23). *Teaching about Palestine/Israel with Intersectional and Decolonial Psychological Praxis* [Interactive Discussion]. The Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), Philadelphia, PA, USA.
3. **Brenick, A.**, Bonam, C., Miller, A. Moadel-Attie, R., & Salter, P. (2024, June 21-23). *Critical race theory in educational contexts* [Conference Session]. The Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), Philadelphia, PA, USA.
4. **Brenick, A.**, Salter, P., Moadel-Attie, R., Miller, A., & Bonam, C. (2024, June 21-23). *Critical Race Theory in Society: Identity, Ideology, and Discourse* [Conference Session].

The Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), Philadelphia, PA, USA.

5. *Klein, S., *Pitcher, K., & ‡**Brenick, A.** (2024, June 21-23). *RWA mediates Support for Right to Housing and Critical Action* [Poster Presentation]. The Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), Philadelphia, PA, USA.
6. **Brenick, A.**, LaRusso, M., Rogers, L., & Metzger, I. (2024, May 15-17). *Together we rise: Community partnerships and interventions as agents of social justice for youth.* [Roundtable]. Society of Research in Child Development Anti-racism in Developmental Science Summit, Panama City, Panama.
7. SRCD Data Tracking Initiative: Bader, L., **Brenick, A.**, *Maereg, T., *Matlock, S., Morelli, G., Qian, M., Witherspoon, D., Yip, T. (2024, May 15-17). *Toward Anti-racist publication practices: Perspectives and recommendations from experts.* [Roundtable]. Society of Research in Child Development Anti-racism in Developmental Science Summit, Panama City, Panama.
8. **Brenick, A.**, Farago, F., LaRusso, M., O'Brien Caughy, M., Banerjee, M. (2024, May 15-17). *Anti-racist reviewing practices.* [Roundtable]. Society for Research in Child Development Anti-Racist Developmental Science Summit, Panama City, Panama.
9. SPSSI NSF ADVANCE Grant Committee: Biernat, M., Bond, M., **Brenick, A.**, Buchanan, N., Grzanka, P., Jones, M., Settles, I., & Stewart, A. (2023, June). *Addressing intersectional exclusion in SPSSI: Understanding obstacles, catalyzing change.* Interactive discussion moderated at the Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), Denver, Colorado.
10. *Klein, S., †Zureiqi, M., & ‡**Brenick, A.** (2023, June). *COVID-19 and the Right to Housing for the Unhoused Community.* Paper presented at the Annual Meeting of the Society for the Psychological Study of Social Issues, Denver, Colorado.
11. *Klein, S., *Wu, R., †Shafique, H., Kelly, M. C., & ‡**Brenick, A.** (2023, March). *The role of teachers in how U.S. youth evaluate and respond to immigrant biased-based bullying.* Paper presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
12. *Wu, R., †Ybanez, A., Berger, R., & ‡**Brenick, A.** (2023, March). *Mindful development: Promoting psychological and professional well-being of Palestinian teachers during Covid-19.* Paper presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
13. *Wu, R., *Klein, S., ††Amador, E., ††Lewis, K., †Gonzalez-Mendoza, A., †Shafique, H., Kelly, M. C., & ‡**Brenick, A.** (2023, March). *Judgments of and responses to intergroup bias-based bullying: Assessing race, Immigrant background, and school climate.* Paper presented at the Biennial Meeting of the Society of Research in Child

Development, Salt Lake City, Utah.

14. †Zureiqi, M., *Wu, R., Kelly, M. C., †Seraj, M., Berger, R., & ‡Brenick, A. (2023, March). *Why Step in? Shifting Justifications for Bystander Behaviors Among Youth in the Middle-East Through Interventions*. Poster presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
15. †Karna, A., *Wu, R., Kelly, M. C., Berger, R., & ‡Brenick, A. (2023, March). *Observations of compassion: Examining mindfulness- and empathy-based interventions as facilitators of compassion amongst Jewish-Israeli kindergarteners*. Poster presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
16. †Karna, A., *Klein, S., & ‡Brenick, A. (2023, March). *Acculturative development of South Asian-American late adolescent and emerging adult second-generation immigrants*. Poster presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
17. †Cohen, L., †Karna, A., †Trahiotis, A., †Goldberg, G., †Udell, A., & ‡Brenick, A. (2023, March). *Dismantling Discrimination: A Qualitative Assessment of Transgender and Nonbinary Youth's Interpersonal and Institutional School-Based Discrimination*. Poster presented at the Biennial Meeting of the Society of Research in Child Development, Salt Lake City, Utah.
18. †Karna, A., *Klein, S., & ‡Brenick, A. (2022, June). *Ethnic identity associated with second-generation, South Asian-American young adults*. Poster presented at the Biennial Convention of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
19. *Wu, R., ††Johnson, M., ††Rangel, T., & ‡Brenick, A. (2022, June). *Purposeful Harm? Evaluating White and Black Transgressors in Bullying Scenarios*. Poster presented at the Annual Convention of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
20. *Wu, R. & ‡Brenick, A. (2022, June). *Kung-flu tweeting: Sentiment analysis of Anti-Asian tweets during Covid-19*. Poster presented at the Annual Convention of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
21. Brenick, A. (2022, June). *Take a stand!?: Youth well-being and victimization bystander intervention in the U.S.* In M. LaRusso (Chair), *The role of biopsychosocial stressors in child development and well-being in Australia, Colombia, Italy, the Netherlands, Poland, Spain, Sweden, and the United States*. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece.
22. Brenick, A., *Wu, R., †Zureiqi, M., †Seraj, M., *Klein, S., & Berger, R. (2022, May). *Promoting positive intergroup relations amidst conflict: Contact v. skills-training*

interventions. Paper presented at the Society for Research in Child Development Special Topics Conference “Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

23. **Brenick, A.**, †Trahiotis, A., & †Stepka, A. (2022, May). *Minoritized gender and sexual identities in relation to trans and enby youth experiences of school-based victimization*. Poster presented at the Society for Research in Child Development Special Topics Conference “Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.
24. *Klein, S., Berger, R., Benatov, J., & ‡**Brenick, A.** (2022, March). *Can Mindfulness Interventions Increase Prosocial Behaviors in Jewish-Israeli Kindergarten Children? Mindful Versus Empathy-based Approaches*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
25. **Brenick, A.**, *Miller, M., & Halgunseth, L. C. (2021, September). *The relation between target ethnicity, immigrant background, and selected victim response strategies for bias-based social exclusion bullying*. Paper presented at the European Association for Developmental Psychology Summer Conference Tour, Stavanger, Norway & Virtual.
26. Berger, R., Benatov, J., & ‡**Brenick, A.** (2021, June). *Reducing prejudice and promoting positive intergroup attitudes among elementary-school children in the context of the Israeli-Palestinian conflict*. Paper presented at the conference for the International Association for Intercultural Education, Tel Aviv, Israel.
27. van Schaik, S. D. M., **Brenick, A.**, Benatov, J., & Berger, R. (2021, April). *Comparing mindfulness- and empathy-based interventions to promote prosocial behaviors among Jewish-Israeli kindergarteners*. Paper presented at the Biennial Meeting of the Society of Research in Child Development. Virtual.
28. *Choi, M., †Shah, S., *Miller, M., *Esquivel, V., Halgunseth, L.C., van Schaik, S. D. M., & ‡**Brenick, A.** (2021, April). *Family and School Belongingness: Protective Factors for Immigrant Youth Against Bias-Based Bullying in the U.S.* Poster presented at the Biennial Meeting of the Society of Research in Child Development. Virtual.
Nominated for Student and Early Career Council Outstanding Poster with Graduate Student Lead Author.
29. **Brenick, A.**, †Stepka, A., †Zureiqi, M., †Seraj, M., *Wu, R., *Choi, M., & †Trahiotis, A. (2021, April). *Evaluations of bias-based bullying of im/migrant youth in the U.S.: The role of school climate*. In S. Gonultas & **A. Brenick** (Chairs), How do social-contextual factors shape youth’s intergroup attitudes towards immigrants and refugees across four countries? Paper presented at the Biennial Meeting of the Society of Research in Child Development. Virtual.
30. **Brenick, A.**, †Seraj, M., *Wu, R., †Zureiqi, M., & Berger, R. (2021, April). *Anti-racist actions: Using skills- and contact-based interventions to increase Palestinian-/Jewish-*

Israeli intergroup prosocial bystander responses. In K. L. Mulvey & S. Gonultas (Chairs), How intergroup-related and social-cognitive factors shape bystanders' responses to bias-based bullying and exclusion across three countries. Paper presented at the Biennial Meeting of the Society of Research in Child Development. Virtual.

31. van Schaik, S. D. M., Harkness, S., Super, C. M., **Brenick, A.**, & Mavridis, C. (2021, April). Group Moderators in: Avoiding ethnocentrism in behavioral science through studying culture and human development, with panelists Kofi Marfo, Silvia Koller, Florrie Ng, and Marea Tsamaase. Panel presented at the Biennial Meeting of the Society of Research in Child Development. Virtual.
32. *Lawrence, S. E. & ‡**Brenick, A.** (2020, June). *You're not invited: Racial context and youth's perceptions of and victim responses to exclusionary bullying.* In S. Palmer & M. Miklikowska (Chairs), The role of group processes in reactions to and consequences of bullying and social exclusion. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
33. *Lawrence, S. E., †Doyon, M., †Trahiotis, A., *Carvalho, D., †Karr, E., Flannery, K., & ‡**Brenick, A.** (2020, May). *The role of minority sexual identity in evaluations of sexting victimization.* Poster presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
34. **Brenick, A.**, *Lawrence, S. E., *Carvalho, D., & †Stepka, A. (2020, June). *School context and discriminatory bullying: The role of school climate in youth judgments of im/migrant bullying in the U.S.* In M. Miklikowska & K. Eckstein (Chairs), The role of school diversity contexts for intergroup attitudes and adjustment of youth in four Western countries. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
35. **Brenick, A.**, *Horton, A. (2020, June). *Witnessing peer victimization in U.S. schools: Youth behavioral responses and mental health.* In M. LaRusso (Chair), Biopsychosocial stressors of child development: Implications for well-being and psychopathology among Colombian, Dutch, and U.S. youth. Paper presented at the International Society for the Study of Behavioral Development, Rhodes, Greece. Conference cancelled due to Covid-19.
36. *Lawrence, S. E., †Doyon, M., †Trahiotis, A., *Carvalho, D., †Karr, E., Flannery, K., & ‡**Brenick, A.** (2020, May). *The role of minority sexual identity in evaluations of sexting victimization.* Poster presented at the Society for Research in Child Development Special Topics Conference "Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. Conference cancelled due to Covid-19.
37. **Brenick, A.**, *Lawrence, S. E., *Carvalho, D., & Berger, R. *Prejudice-reduction under conflict: Comparing contact and skills-training interventions.* (2020, May). Paper presented at the Society for Research in Child Development Special Topics Conference

“Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. Conference cancelled due to Covid-19.

38. †Sullivan, A., Halgunseth, L., †Mendoza, E., *Miller, M., **Brenick, A.**, *Donohue, E., & *Zhang, Y. (2020, May). *Bullying experiences of children of immigrants*. Poster presented at the Society for Research in Child Development Special Topics Conference “Construction of the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. Conference cancelled due to Covid-19.
39. **Brenick, A.** & *Lawrence, S. (2019, March). Chairs, *Contextual and longitudinal assessments of risk and protective factors for perceived ethnic discrimination across three countries*. Symposium presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
40. **Brenick, A.**, *Carvalho, D., *Lawrence, S., & Berger, R. (2019, March). The effectiveness of two intervention programs for promoting youth intergroup prosociality in the Middle-East. In J. Grütter & J. Peplak (Chairs), *Children’s emotions and prosocial behavior in the context of intergroup relations*. Symposium presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
41. **Brenick, A.**, *Lawrence, S., *Carvalho, D., & Berger, R. (2019, March). Stand by or stand up? Interventions to promote prosocial intergroup bystander behavior among youth in the Middle-East. In S. Palmer & **A. Brenick** (Chairs), *But what do *They* say? The role of group dynamics in bullying behaviors and bystanders responses to bullying*. Symposium presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
42. *Carvalho, D., *Lawrence, S., †Karr, E., & ‡**Brenick, A.** (2019, March). *Gender, age, and group norms: How do they relate to adolescents’ evaluations of intergroup exclusion?* Poster presented at the Biennial Meeting of the Society of Research in Child Development. Baltimore, MD.
43. **Brenick, A.**, *Zwarycz, C., *Lawrence, S. E., & Berger, R. (2018, July). Stand by or speak up: Promoting positive bystander behavior in intergroup contexts with skills- and contact-based interventions. In **A. Brenick** & A. Duffy (chairs) *Getting by with a little help from my peers: Individual and social factors that contribute to defending bystander responses to bullying*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Goldcoast, Australia.
44. **Brenick, A.**, Schachner, M. K., & Jugert, P. (2018, July). Perceived discrimination and psychosocial outcomes: Varying effects of cross-ethnic friendship types by ethnic/national identity and orientation. In Y. Svensson (chair) *With a little help from my friends? - Peer relations and ethnic identity as key aspects of the acculturation of*

minority and majority youth. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Goldcoast, Australia.

45. *Carvalho, D. & ‡**Brenick, A.** (2018, July). *Do Age and Gender Moderate the Influence of Parent and Peer Outgroup Norms on Adolescents' Societal Reasoning About Intergroup Exclusion?* Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Goldcoast, Australia.
46. **Brenick, A.** & *Carvalho, D. (2018, April). Prosocial Reasoning About Intergroup Exclusion: Age and Gender Effects on the Comparative Role of Peer and Parent Outgroup Norms. In **A. Brenick** (Chair), *Prosocial behaviors and intergroup attitudes in adolescence: The influences of family, school, peers, and life experiences.* Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
47. **Brenick, A.**, Schachner, M. K., & Jugert, P. (2018, April). Ethnic/national identity and orientation related to perceived discrimination, cross-ethnic friendships, and psychosocial outcomes. In M. Benish-Weisman (Chair), *National identity among ethnic minority adolescents: An international perspective.* Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
48. *Lawrence, S. E., **Brenick, A.**, & *Zwarycz, C. (2018, April). *I've got your back: Does positive bystander intervention relate to adolescents' judgments of social exclusion bullying?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
49. **Brenick, A.**, Berger, R., & †Lawrence, S. E. (2017, October). *Teaching tolerance or acting tolerant? Comparing the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth.* Paper presented at the 6th International Symposium of Psychology and Human Development, Santa Clara, Cuba.
50. **Brenick, A.**, Berger, R., & Tarrasch, R. (2017, August). Facilitating mindfulness and compassion in schools to reduce prejudice in the Middle-East. In S. Bayram-Ozdemir & M. Schwartzthal (Chairs), *The role of school context in the development of inter-ethnic relationships.* Symposium conducted at the biennial conference of the European Association of Developmental Psychology, Utrecht, The Netherlands.
51. **Brenick, A.**, Margie, N. G., & †Lawrence, S. E., *Zwarycz, C. (2017, April). *Moral judgments about exclusion bullying: The role of previous experiences and ethnicity of participants, excluders, and victims.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
52. **Brenick, A.**, Berger, R., & Tarrasch, R. (2017, April). Evaluating a school-based mindfulness and compassion training intervention to reduce Jewish-Israeli youth's prejudice of Arabs. In P. C. Quinn (Chair), *Identifying and reducing bias and prejudice*

among children in diverse contexts. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

53. Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & *Zwarycz, C. (2017, April). *The role of ethnicity and prior victimization in youth's moral reasoning about exclusion bullying in same and cross-race scenarios.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
54. **Brenick, A.**, Margie, N. G., †Lawrence, S. E. & †Veres, M. (2016, July). What should victims do? The relation between bullying experience and choices for victims' responses in same-race and cross-race bullying situations. In **A. Brenick** & M. K. Schachner (Chairs), *Effects of positive and negative interethnic interactions amongst ethnic minority youth in four countries.* Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
55. Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & †Veres, M. (2016, July). *Interpreting intent in potential bullying situations: The relation between race/ethnicity, hostile intent attributions, and bullying experience.* Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
56. Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & †Veres, M. (2016, July). *Justifying bullying: How previous experiences predict adolescents' moral reasoning about exclusion used to bully in same-race and cross-race situations.* Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
57. Schachner, M. K., **Brenick, A.**, & Jugert, P. (2016, July). Social integration and socio-emotional adjustment of early-adolescent Turkish immigrants in culturally diverse schools in Germany. In **A. Brenick** & M. K. Schachner (Chairs), *Effects of positive and negative interethnic interactions amongst ethnic minority youth in four countries.* Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
58. **Brenick, A.**, †Rankin, E., *Flannery, K. (2016, July). *Late-adolescents' engagement in and attitudes about sexting and sexting victimization in relation to insecure attachment and rejection sensitivity.* Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
59. **Brenick, A.**, Margie, N. G., †Lawrence, S. E. & †Veres, M. (2016, March). *The relation between personal bullying experience with evaluations of various response strategies to exclusion bullying scenarios.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
60. **Brenick, A.** & †Romano, K. (2016, March). *Parent outgroup norms, outgroup stereotypes and intergroup friendships with Jewish- and Arab-American youth.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore,

MD.

61. **Brenick, A.** & Killen, M. (2015, March). Palestinian, Palestinian-Israeli, and Jewish-Israeli children's evaluations of scenarios of peer exclusion. In J. Smetana (Chair), *Growing up in the Middle East: Social development in the context of strife*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
62. **Brenick, A.** & †Romano, K. (2015, March). Cultural identity, and perceived peer and parent outgroup norms in relation to engagement in cross-group friendships. Poster presented in M. Aboutaleb Karkavandi (Chair), *Child and adolescent friendship formation and adjustment: Functions of individual and interpersonal environmental characteristics*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
63. **Brenick, A.**, Titzmann, P. F., & Silbereisen, R. K. (2014, July). *Individual and contextual predictors of native German adolescents' engagement in and maintenance of cross-group friendships with Aussiedler*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
64. **Brenick, A.**, †Romano, K., †Shea, M., & Killen, M. (2014, July). *Peers and parents: The influence of salient group norms in two contexts of Arab-Jewish intergroup relationships*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
65. **Brenick, A.**, †Shea, M., & Killen, M. (2014, March). *Adolescents' evaluations of Jewish-Arab intergroup exclusion: The interplay of parent normative attitudes, negative outgroup stereotypes, and intergroup contact*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
66. **Brenick, A.**, Titzmann, P. F., & Silbereisen, R. K. (2014, March). Perceived discrimination and school diversity as predictors of cross-group friendships patterns among native German and immigrant adolescents. In G. Stevens & **A. Brenick** (Chairs), *Perceived discrimination among youth in three countries: Pathways and outcomes in contexts of migration*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
67. **Brenick, A.**, *Schachner, M. K., Van de Vijver, F. J. R., Noack, P., & Heizmann, B., (2013, September). *Cross-group friendship patterns and their predictors in multi-ethnic classrooms*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
68. **Brenick, A.**, Shattuck, J., Donlan, A., *Duh, S., & Zubriggen, E. (2013, April). *Promoting safety skills in children: A quasi-experimental evaluation of the Kidpower Everyday Safety Skills Program*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

69. **Brenick, A.** & Killen, M. (2013, April). *The influence of adolescent cultural identification development and intergroup contact on moral judgments of Jewish-Arab intergroup exclusion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
70. **Brenick, A.,** & Killen, M. (2012, March). Peer, parent, and community attitudes among Jewish-American adolescents: Evaluations of Arab-Jewish intergroup exclusion. In **A. Brenick** & A. Munniksmma (Chairs), *Parental influence on adolescents' intergroup attitudes and relationships*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
71. *Schachner, M. K., **Brenick, A.,** *Heizmann, B., van de Vijver, F. J. R., & Noack, P. (2011, July). *Class composition, school climate, and interethnic relations amongst pupils*. Paper presented at the Annual Scientific Meeting of the International Society of Political Psychology, Istanbul, Turkey.
72. *Schachner, M. K., **Brenick, A.,** *Heizmann, B., van de Vijver, F. J. R., & Noack, P. (2011, June). *Multi-ethnic classrooms – fostering segregation or promoting integration?* Paper presented at the Annual Conference of the German Peace Psychology Association, Marburg, Germany.
73. **Brenick, A.,** Titzmann, P. F., & Silbereisen, R. K. (2011, April). *A longitudinal analysis of the intergroup relations between native Germans and the ethnic and foreign immigrants in Germany*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
74. **Brenick, A.,** Killen, M., †Wei, E., & †McGrath, K. (2011, April). *Jewish-American adolescents' ingroup attitudes about the outgroup and their evaluations of Arab-Jewish intergroup relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
75. **Brenick, A.,** Killen, M., †McGrath, K., & †Wei, E. (2011, April). *The influence of adolescent cultural group membership and intergroup contact on evaluations of Jewish and Arab intergroup friendship*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
76. **Brenick, A.** & Killen, M. (2009, April). Evaluating video game content and usage: A Social Cognitive Domain approach. In N. G. Freier & P. H. Kahn (Chairs), *Children in Technological Environments*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
77. **Brenick, A.,** Killen, M. & †Mayer, A. (2009, April). *Cultural stereotypes and moral judgments regarding Jewish-Arab adolescent intergroup relations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

78. **Brenick, A.**, Killen, M., *Kelly, M., *Richardson, C., & *Jampol, N. (2008, June). Social-cognitive developmental approaches to intergroup bias and moral judgments. In R. Guerra & L. Cameron (Chairs), *Overcoming the first glimmers of prejudice: The developmental social psychological approach*. Symposium conducted at the biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.
79. **Brenick, A.**, & †Mayer, A. (2008, June). *Stereotypes and judgments regarding cultures in conflict: Attitudes about Jewish- and Arab-American adolescents' intergroup relations*. Poster presented at the annual conference of the Jean Piaget Society, Quebec City, Canada.
80. **Brenick, A.**, & *Margie, N. G. (2008, June). *How do personal experiences with exclusion bear on adolescents' evaluations of exclusion?* Poster presented at the annual conference of the Jean Piaget Society, Quebec City, Canada.
81. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, May). Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion. In J. Denver (Chair), *RiSE-UP research award symposium: Research on socially and economically underrepresented populations*. Symposium conducted at the annual convention of the Association for Psychological Science, Washington, DC.
82. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, May). *Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion*. Poster presented at the annual convention of the Association for Psychological Science, Washington, DC.
83. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, March). *The intergroup attitudes and stereotypes of Arab and Israeli children living in the Middle East*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
84. *Margie, N. G., **Brenick, A.**, Killen, M., Crystal, D., & Ruck, M. (2007, March). *Peer exclusion: Personal experience, moral judgments, and ethnic group membership*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
85. **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., Raviv, A., & Leavitt, L. A. (2006, June). *Intergroup judgments from Israeli and Arab children in the Middle East*. Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
86. *Margie, N. G., **Brenick, A.**, Killen, M. Crystal, D., & Ruck, M. (2006, May). *Peer victimization and moral judgments about interracial peer encounters*. Poster presented at the annual convention of the Association for Psychological Science, New York, NY.

87. *Henning, A., & **Brenick, A.** (2005, April). *Adolescents' social evaluations of stereotypic images and themes in video games*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
88. **Brenick, A.**, & *Henning, A. (2004, June). *Adolescents' and young adults' evaluations of video games*. Poster presented at the annual conference of the Jean Piaget Society, Toronto, Canada.
89. *Henning, A., & **Brenick, A.** (2004, June). *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?* Poster presented at the biennial convention of the Society for the Psychological Study of Social Issues, Washington, DC.

NATIONAL CONFERENCE PRESENTATIONS

1. *Lovitz, M., Martin, M. & ‡**Brenick, A.** (2016, April). *Exploring next steps in research methods for family engagement in low-income families*. Poster present at the annual meeting of the American Educational Research Association, Washington, D.C.
2. **Brenick, A.** & Killen, M. (2013, July). *Cultural identity and contact as predictors of adolescents' evaluations of Jewish-Arab friendships*. Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

INVITED NATIONAL AND LOCAL PRESENTATIONS/ NATIONAL AND LOCAL SERVICE

1. **Brenick, A.** & Nevers, J. (2022, April). *HartBeat Ensemble, "Stuck in the Tape."* Invited moderators for two-day interactive workshop as part of UConn Hartford Anti-Racism, Education, and Community Conference, Hartford, CT and Online.
2. **Brenick, A.** (2021, November). *How children and teens learn about "truths" (and stereotypes)*. Invited talk presented at the Delaware Valley University Business and Humanities Colloquium Series, Virtual.
3. **Brenick, A.** (2021, October). *Getting Housing Right*. Invited speaker as part of the UConn Humanities Institute Encounters Dialogue Series, Virtual.
4. **Brenick, A.** (2021, September). *Overcoming our fears – the truth about intergroup threat*. Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT. (Virtual)
5. **Brenick, A.** (2021, August). *With time, but how much time? A look at interventions*. Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT. (Virtual)

6. **Brenick, A.** (2021, July). *But why do I keep hearing.....about them? How the mind plays tricks on us.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT. (Virtual)
7. **Brenick, A.** (2021, June). *A celebration of race amity – a socio-cultural look at the history.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT. (Virtual)
8. **Brenick, A.** (2021, May). *Antibigotry – finding the overlap.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT. (Virtual)
9. **Brenick, A.** (2021, April). *Actions to reduce inequities – Amity in Action.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.
10. **Brenick, A.** (2021, March). *Understanding inequities – Amity in Action.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.
11. **Brenick, A.** (2021, February). *Reducing the impact of racism – Amity in Action.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.
12. **Brenick, A.** (2020, November). *Contextualizing contact: Understanding how and why to Implement the Various Forms of Contact Interventions.* Invited talk presented at Muhlenberg College, Allentown, PA.
13. **Brenick, A.** (2020, November). *Valuing diversity – Amity in Action,* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.
14. **Brenick, A.** (2020, October). *Embracing diversity.* Invited panelist at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.
15. **Brenick, A.** (2020, August). *Exploring diversity – Amity in Action.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.
16. **Brenick, A.** (2020, June). *Racism as a Public Health Crisis.* Invited talk presented at the South Windsor Public Library, Human Relations Committee, and CT Coalition for Race Amity, South Windsor, CT.

17. **Brenick, A.** (2019, March). *The Role of Culture in Social Domain Theory Research*. Invited speaker, Society for Research in Child Development Social Domain Theory Pre-conference, Baltimore, MD.
18. **Brenick, A.** (2018, May). *Sports Medicine Science Academy Science Capstone Exhibition*. Invited panel judge, Sports Medicine Science Academy, Hartford, CT.
19. **Brenick, A.** (2018, June). *But I'm just a counselor: What youth counselors can do to effectively address bullying in camps*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
20. **Brenick, A.** (2018, June). *Bullying experiences of Muslim youth: Best practices for school, family, and community support*. Invited talk presented at the Berlin Mosque, Berlin, CT.
21. **Brenick, A.** (2018, May). *Stigma-based bullying: A guide for educators*. Invited talk presented at the Danbury School District, Danbury, CT.
22. **Brenick, A.** (2018, April). *Empowering youth to combat intergroup inequity and victimization*. Invited talk presented at the UConn School of Social Work German-U.S. Exchange Empowerment and Human Rights Conference, Hartford, CT.
23. **Brenick, A.,** *Lawrence, S. E., Berger, R., & Tarrasch, R. (2018, February). *Evaluating a School-Based Mindfulness & Compassion Training Intervention to Reduce Jewish-Israeli Youth's Prejudice of Arabs*. Poster presented at the College of Liberal Arts and Sciences Diversity Poster Session, UConn, Storrs, CT.
24. **Brenick, A.** (2017, November). *Understanding intergroup victimization: Implications for intervention*. Invited talk presented at the Center for the Study of Culture, Health, and Human Development Colloquium Series, UConn, Storrs, CT.
25. **Brenick, A.** (2017, November). *Kindness and compassion as tools against bullying*. Invited talk presented at The Anna E. Norris Elementary School, East Hartford, CT.
26. **Brenick, A.,** (2017, September). *Growing into and out of peace and tolerance: The need for a developmental understanding of intergroup relations and victimization*. Enrichment Programs Honors Faculty Member of the Year Last Lecture Series, UConn, Storrs, CT.
27. **Brenick, A.,** *Flannery, K., †Van Antwerp, S., & †Ranking, E. A. (2017, September). *Vulnerability or empowerment? The relation between attachment and rejection sensitivity, and sexting experiences, evaluations, and victimization*. Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection Lecture Series, UConn, Storrs, CT.
28. **Brenick, A.** (2017, August). *Better together: Creating socially just and diverse community*. Better Together UConn Hartford Welcome Event, UConn, Hartford, CT.

29. **Brenick, A.** (2017, June). *Bullying: Prevention and intervention in a camp setting*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
30. **Brenick, A.** (2017, May). *Developmental Intergroup Relations: How children come to understand diversity in social relations*. The Big Mo' at UConn Hartford, Riverfront Recapture, Hartford, CT.
31. **Brenick, A.** (2017, May). *Bullying: Prevention through awareness and attitudes*. Human Development and Family Studies Early College Experience Spring Training, UConn, Storrs, CT.
32. **Brenick, A.,** Chrysochoou, M., Desai, M., Madjar-Nanovska, N., & Quinn, D. (2017, March). *Women in careers panel*. Invited panelist for the Undergraduate Student Government, UConn, Storrs, CT.
33. **Brenick, A.** (2016, June). *Bullying 101: Identifying, preventing, and effectively intervening to bullying*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
34. **Brenick, A.** (2016, April). *Social and moral reasoning about intergroup relations across cultural contexts*. Invited talk presented at the UConn Center for the Study of Culture, Health, and Human Development Spring Workshop, Mystic, CT.
35. **Brenick, A.** (2016, February). *Intergroup conflict and young Arab and Israeli children: Understanding and addressing children's rights concerns in the context of peer intergroup relations*. Invited talk presented at Human Rights and Social Work, School of Social Work, UConn, Storrs, CT.
36. **Brenick, A.** (2015, December). *Exploring intergroup relations in times of political turmoil: How to promote intergroup tolerance among Arab and Israeli children*. Invited talk presented at the Center for the Study of Culture, Health, and Human Development, UConn, Storrs, CT.
37. **Brenick, A.** (2015, November). *Confronting bullying: A guide for parents*. Invited talk presented at The Anna E. Norris Elementary School, East Hartford, CT.
38. **Brenick, A.** (2014, October). *Using Sesame Street to facilitate tolerance in young Arab and Israeli children*. Invited talk presented at the Office of Community Outreach- Youth Development and Education for Adolescents Colloquium, UConn, Storrs, CT.
39. **Brenick, A.** (2014, September). *Overcoming disaster: Therapeutic, community, and institutional supports for children and families*. Invited panelist at the 20th Anniversary of the International Year of the Family Lecture Series, UConn, Storrs, CT.

40. **Brenick, A.** (2013, February). *Extended contact through media: Promoting positive intergroup attitudes among children in contexts of war and political violence*. Invited talk presented at the Developmental Psychology Colloquium, UConn, Storrs, CT.
41. **Brenick, A.** (2012, April). *What can Big Bird teach us about peace and justice? The role of media as an agent for social change*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
42. **Brenick, A.** (2010, April). *Using the media as a tool for social justice: The case of young children in the Middle East*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
43. **Brenick, A.,** *Brody, J., *Brown, H., *DePietro, S., *Grissom, D., *Grzanka, P., *Roberts, S., & *Scott, H. (2009, May). *Overcoming the challenges faculty face when incorporating social, environmental, and economic sustainability within diverse curricula*. Invited talk presented at the Chesapeake Project, University of Maryland, College Park, MD.
44. **Brenick, A.,** *Brody, J., *Brown, H., *DePietro, S., *Grissom, D., *Grzanka, P., *Roberts, S., & *Scott, H. (2009, May). *Meeting the demand for sustainability in higher education: Vital resources for university faculty*. Invited talk presented at the Center for Teaching Excellence, University of Maryland, College Park, MD.
45. **Brenick, A.** (2009, April). *Fighting stereotypes while fighting each other: Tools to promote outgroup tolerance amidst an ongoing conflict*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
46. **Brenick, A.** (2008, April). *What can Big Bird teach us about peace and justice? The role of media as an agent for social change*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
47. **Brenick, A.,** *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A., *Arab and Israeli children's stereotypes and evaluations of intergroup exclusion*. (2007, April) Invited poster presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
48. Fox, N. A., Killen, M., **Brenick, A.,** *Lee-Kim, J., & Leavitt, L. A. (2005, November). *Sesame Stories: The impact study*. Invited paper presented at the Sesame Workshop, New York, NY.
49. *Henning, A., & **Brenick, A.** (2004, April). *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?* Invited poster presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.

50. **Brenick, A., & *Henning, A.** (2003, April). *The morality of media: Children's recognition and reasoning about gender stereotypes in video games*. Invited paper presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
51. **Brenick, A.** (2002, May). *Communication variance between traditional group therapy and art therapy among the Schizophrenic population*. Invited poster presented at the University of Maryland, Baltimore County Undergraduate Research and Creative Achievement Day, Catonsville, MD.

GRANTS AND FUNDING

Submitted:

2024-2029 *CRreating Inclusive Scientific Society Policies and Practices (CRISSPP)*
 Role: Co-PI; Co-PIs: A. Stewart, M. Jones.
 ADVANCE Grant, National Science Foundation, \$999,975.00.

Awarded:

2023-2025 *Assessing bias in scientific publications and the anti-bias effects of SRCD policy change*

Role: Co-PI; Co-PIs: M. Qian, D. Witherspoon, T. Yip, L. Bader, G. Morelli,
 Awarded through Society for Research on Child Development,
 The Robert Wood Johnson Foundation, \$175,010.00.

2023 *Assessing the impact of the Society for Research on Child Development's Sociocultural Policy*

Role: Co-PI, Co-PIs: M. Qian, D. Witherspoon, T. Yip, L. Bader, G. Morelli
 Bridge funding, Society for Research on Child Development, \$15,000.00

2023 *Validating a measure of school-based interpersonal and institutional discrimination experienced by transgender and gender non-binary youth*

Role: PI
 Justice, Equity, Diversity, and Inclusion (JEDI) Research Initiative, UConn

2022-2023 *The trans and non-binary school-based discrimination scale: Validating a community-derived measure to understand academic social injustices of gender expressive youth*

Role: PI
 Diversity, Equity, and Inclusion Initiatives Funding, College of Liberal Arts and Sciences, UConn

2022 *Acculturative ethnic identity among South Asian second-generation immigrant American young adults*

Role: PI (Student Awardee: A. Karna)
 Hartford Research Grant, UConn Hartford

- 2021-2022 *A right to housing, a right to health: How do Connecticut constituents view the unhoused community's Right to Housing during and beyond COVID-19*
Role: PI
Human Rights Institute, Faculty Seed Grant, UConn
- 2021 *Making voices heard: Diversity, disadvantage, and discrimination in educational settings*
Role: Co-PI (Co-PIs: S. Harkness, C. Super; Co-Is: S. van Schaik, C. Challenger, C. Mavridis)
President's Commitment to Community Initiative Grant, UConn
- 2020-2022 *Assessing the impact of the Society for Research on Child Development's Sociocultural Policy*
Role: Consultant; PI: SRCD
The Doris Duke Charitable Foundation, \$38,000.00
- 2020-2022 *From injustice in housing to inequities in health: Attitudes about the right to housing for the homeless during and beyond COVID-19*
Role: PI
Grant-in-Aid, Society for the Psychological Study of Social Issues
- 2020-2022 *Observations of compassion: Mindfulness and empathy interventions amongst kindergarteners in the Middle East*
Role: PI (Co-PI, S. van Schaik)
UConn Center for the Study of Culture, Health, and Human Development, UConn
- 2020-2021 *From injustice in housing to inequities in health: Attitudes on the right to housing for the homeless during and beyond COVID-19*
Role: PI (Student Awardees: M. Zureiqi; A. Stepka)
Hartford Research Grant, UConn Hartford
- 2020-2021 *From injustice in housing to inequities in health: Attitudes on the right to housing for the homeless during and beyond COVID-19*
Role: PI (Community Collaborator: Connecticut Coalition to End Homelessness)
Community Collaboration Grant, UConn Hartford
- 2020-2021 *Moved to action: A longitudinal assessment of skills- and contact-based interventions to promote positive bystander behavior in Palestinian-/Jewish-Israeli intergroup contexts*
Role: PI (Student Awardee: M. Zureiqi)
Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research
- 2020 *Family and School Belongingness: Protective Factors for Immigrant Youth Against Bias-Based Bullying*
Role: PI (Student Awardee: S. Shah)

Summer Undergraduate Research Fund, UConn Office of Undergraduate Research

- 2019-2020 *School-based discriminatory victimization of transgender and gender non-binary (T&GN) youth: Students', parents', and school-staff's evaluations of and perceived school-climate for T&GN youth*
 Role: PI (Student Awardee: A. Stepka)
 Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research
- 2018-2019 *Diverse Experiences of and Evaluations about Sexting and Sexting Victimization*
 Role: PI (Student Awardee: E. Mendoza)
 Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research, Co-sponsored by the UConn Humanities Institute
- 2017-2018 *Pilot testing new measures of evaluations of school-based rights violations of transgender and gender non-conforming youth: A social ecological perspective*
 Role: PI
 Human Development and Family Studies Internal Support for External Applications Grant, UConn
- 2017-2019 *The development of intergroup relations in the classroom: Understanding context, child characteristics, and consequences*
 Role: PI (Co-PI: M. K. Schachner)
 Antrag auf eine Kooperationsförderung „KoUP 1“ zur Förderung von Kooperationen mit Universitäten in den Schwerpunktregionen USA und Russland (Grant to Promote Cooperation with Universities in Priority Regions of the USA and Russia), Potsdam University
- 2017-2018 *Evaluations of school-based rights violations of transgender and gender non-conforming youth: A social ecological perspective*
 Role: PI
 Human Rights Institute Faculty Research Grant, UConn
- 2017-2019 *Developmental approaches to intergroup relations and victimization*
 Role: PI (Co-PIs: A. Csizmadia, L. C. Halgunseth, R. Puhl)
 UConn Provost's General Education Course Enhancement Grant
- 2017-2018 *Addressing the concerns and needs of UConn trans students via a partnership of UConn researchers and community stakeholders*
 Role: Co-I (PI: R. J. Watson)
 Scholarship Facilitation Fund, UConn Office of the Vice President for Research
- 2017-2019 *An examination of the unique experiences of, consequences of, and effective responses to discriminatory bullying of Latino immigrant youth*

- Role: PI (Co-I: L. C. Halgunseth)
Scholarship Facilitation Fund, UConn Office of the Vice President for Research,
- 2017-2019 *Examining the effectiveness of immigrant parents' responses to their children's bullying experiences*
Role: Co-I (PI: L. C. Halgunseth)
Scholarship Facilitation Fund, UConn Office of the Vice President for Research,
- 2017 *An examination of the unique social-ecologies of discriminatory bullying experienced by Latino immigrant youth*
Role: PI (Student Awardee: M. Vise)
Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research
- 2017 *An evaluation of the concerns and needs of UConn trans students: Lessons learned from a community partnership*
Role: PI (Co-PI: R. J. Watson)
Diversity, Equity, and Inclusion Council Grant, UConn College of Liberal Arts and Sciences
- 2016-2018 *School social-ecologies of discriminatory victimization of transgender and gender non-conforming youth: Relating students', parents', and school-staff's evaluations of school-based discriminatory victimization in relation to perceived school-climate for transgender and gender non-conforming youth*
Role: PI
Grant-in-Aid, Society for the Psychological Study of Social Issues
- 2015-2019 *Cultivating peace: Empathy and art as tools to promote peaceful coexistence among Arab and Israeli youth in the Mid-East*
Role: PI (Co-I: R. Berger)
Cohen Family UConn-Israel Start-up Fund, UConn Office of the Vice President for Global Affairs
- 2015-2016 *Evaluating the effectiveness of the Arab-Jewish Classroom Exchange Program in reducing outgroup prejudice and increasing empathy and moral reasoning About coexistence*
Role: PI (Co-I: R. Berger)
Scholarship Facilitation Fund Grant, UConn Office of the Vice President for Research
- 2015 *Exclusion bullying in same- and cross-race contexts: Evaluations of victimization, victimizer goals, and victim responses in relation to ethnicity and personal bullying and victimization experience*
Role: PI (Student Awardee: S. Lawrence)
Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research

- 2013-2014 *Urban form and the Hindu-Muslim conflict in India: City dwellers' experiences of interethnic conflict in relation to the ethnicization of the urban form*
 Role: PI (Co-PI: Z. Adrianvala)
 Faculty Research Grant, UConn Human Rights Institute
- 2013 *Utilizing knowledge of intergroup bullying to inform educational policy*
 Role: PI
 Policy Grant, Society for the Psychological Study of Social Issues
- 2012-2013 *Ethnic German immigrant adolescents' perceived discrimination: Individual and school-level associations*
 Role: PI
 Early Career Scholar Grant, International Society for the Study of Behavioral Development
- 2011-2012 *Class composition, school climate and interethnic relations amongst pupils*
 Role: PI
 Support Grant, ProChance Programme for the Promotion of Equal Opportunities for Women and Men in Science, Friedrich-Schiller-Universität Jena Germany
- 2008-2009 *The influence of cultural identity and intergroup contact on adolescents' evaluations of Arab-Jewish peer relationships*
 Role: PI
 Dissertation Grant-in-Aid, Society for the Psychological Study of Social Issues
- 2004 *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?*
 Role: PI (Co-I: A. Henning)
 Human Development Graduate Student Research Award, Department of Human Development, University of Maryland, College Park
- 2003-2007 *Graduate Training Program in Social Development*
 Role: Trainee Fellow (PIs: M. Killen & A. Wigfield)
 National Institute of Child Health and Human Development/National Institutes of Health (NIH) 5-Year Predoctoral Traineeship
- 2001-2002 *Communication variance between traditional group therapy and art therapy among the Schizophrenic population*
 Role: PI
 Provost's Undergraduate Research Award Scholar & Grant Recipient, University of Maryland, Baltimore County

MEDIA COVERAGE

Phillips, K. (October 24, 2023). Audience expectations: Study shows patrons expect to see White ballerinas. Quoted and research featured in *UConn Today*.

<https://today.uconn.edu/2023/10/audience-expectations-study-shows-patrons-expect-to-see-white-ballerinas/>

Webb, A. (May 26, 2021). 2021 HRI Seed Grant Recipient: Alaina Brenick.

Research featured in *UConn Today*. <https://today.uconn.edu/2021/05/2021-hri-seed-grant-recipient-alaina-brenick/>

Buckley, C. (February 26, 2018). “Looking Within” Poster Session Showcases Diversity Research in CLAS. Research featured in *UConn Today*.

<https://today.uconn.edu/2018/02/looking-within-poster-session-showcases-diversity-research-clas/>

Lauro, S. (August 17, 2016). A Sensitive Soul: The Psychology of Bullying

Research featured in *UConn Today*. <https://today.uconn.edu/2016/08/sensitive-soul-psychology-bullying/>

TEACHING AND MENTORING

Graduate Level Courses

Adolescent Development

Developmental Approaches to Intergroup Relations and Victimization

Advanced Research Practicum

Introduction to Empirical Work in the Social Sciences, (Co-Instructors: A. Gaudeul, M. Pavlova, C. Giannetti, K. Stößel)

Interdisciplinary Approaches to Understanding Intergroup Relations

Intergroup Attitudes Among Native and Immigrant Populations

Implementation of Concepts of Developmental Psychology into Practice and Evaluation, (Co-Instructor: P. Titzmann)

Apprenticeship in College Teaching: Graduate Teaching Seminar, (Co-Instructor: A. Battle)

Research Methods in Human Development (Teaching Assistant for M. Killen)

Undergraduate Level Courses

Human Development: Infancy through Adolescence

Research Methods in Human Development

Adolescent Development

Diversity Issues in Human Development

Developmental Approaches to Intergroup Relations and Victimization (fully conceptualized and developed course, honors seminar)

Interrupting Racism from Positions of Privilege (First Year Experience course)

Senior Seminar in Research Methods

Honors Proseminar

Honors Thesis Preparation

Supervised Field Experience

Fieldwork in Community Settings
 Human Development through the Lifespan
 Multiversity Intergroup Dialogue Program, Teaching and Learning about Cultural Diversity
 through Intergroup Dialogue, (Co-Facilitator: T. Segar)
 Words of Engagement: An Intergroup Dialogue Program, Teaching and Learning about Cultural
 Diversity through Intergroup Dialogue: Intragroup Dialogue: Jewish Story Circle, (Co-
 Facilitator: B. Goldberg)
 College Park Scholars Colloquium I: Advocates for Children
 College Park Scholars Colloquium II: Advocacy and Discovery

Post-graduate Mentorship

Rui Wu, M.A., Research Affiliate
 Tamires Tiburtino, M.A., Research Affiliate
 Maja K. Schachner, Ph.D., Senior Research Associate
 Aria Kowalski, B.A., Research Affiliate
 Emily Herry, Ph.D., Post-Doctoral Research Affiliate

Mentorship of Graduate Students

Doctoral Primary Advisor

Rui Wu, Human Development and Family Studies (Ph.D., expected 2026)
 Sydney Klein, Human Development and Family Studies (Ph.D., expected 2025)

Doctoral Committee Member

Eunice Blemahdoo, School Psychology, (Ph.D. expected 2024)
 Gregory Champion, Department of Psychology, University of Rhode Island, (Ph.D., expected
 2024)
 Tamires Tiburtino, Department of Psychology, University of Hartford, (Psy.D., 2023)
 Khris-Ann Small, Human Development and Family Studies, (ABD, 2022)
 Andrew Cortopassi, Department of Psychological Sciences, (Ph.D., 2022)
 Erin Donohue, Human Development and Family Studies, (Ph.D., 2020)
 Gabriel Camacho, Psychological Sciences, (Ph.D., 2020)
 Kaitlin Flannery, Psychological Sciences (Ph.D., 2017)
 Tija Rageliene, Mykolas Romeris University, Lithuania, Institute of Psychology (Ph.D., 2017)
 Maja K. Schachner, Educational and Cross-Cultural Psychology (Ph.D., 2014)

Master's Primary Advisor

Rui Wu, Human Development and Family Sciences, (M.A., 2023)
 Minjung Choi, Human Development and Family Sciences, (M.A., 2020-2022)
 Samantha Lawrence, Human Development and Family Studies (M.A., 2019)
 Cassandra Zwarycz, Human Development and Family Studies (M.A., 2018)

Master's Committee Member

Minjung Choi, Educational Psychology, (M.A. 2022)
 Michelle Miller, Human Development and Family Sciences (M.A., 2021)
 Daniell L. Carvalho, Human Development and Family Studies (M.A., 2020)

Jessica Kaneakua, Human Development and Family Studies (M.A., 2016)
 Kaitlin Flannery, Psychological Sciences (M.A., 2015)

Independent Mentoring

Sydney Klein, *Teaching Apprenticeship: Human Development Infancy through Adolescence*
 Katelyn Pitcher, *Independent Study: Developmental approaches to intergroup relations and victimization*
 Minjung Choi, *Independent Study: Developmental approaches to intergroup relations and victimization*
 Rui Wu, *Independent Study: Developmental approaches to intergroup relations and victimization*
 Samantha E. Lawrence, *Independent Study: Advanced adolescent social development*
 Cassandra Zwarycz, *Independent Study: Developmental approaches to intergroup relations and victimization*
 Jose-Michael Gonzalez, *Independent Study: Peer and adult influences on early adolescents' antisocial and prosocial behaviors*
 Daniell L. Carvalho, *Research Mentorship: The role of age and gender in the prioritization of peer versus parent norms about intergroup relations*
 Kate Dibble, *Research Mentorship: Sexting Victimization and Rejection Sensitivity*
 Alexander Molaver, *Research Mentorship: Rejection Sensitivity and Loneliness*
 Alexander Reid, *Teaching Apprenticeship: Adolescent Development; Parent-Emerging Adult Relationships*
 Elizabeth Simbeida, *Independent Study: Adolescent Development*

Mentorship of Undergraduate Students

Undergraduate Honors Advisees

Liam Cohen (B.A., expected 2025)
 (SHARE Summer Apprenticeship Awardee 2022)
 Alexa Udell (B.A., expected 2024)
 (SHARE Summer Apprenticeship Awardee 2022)
 Andrea Ybanez (B.A., 2023)
 Chelsea Velasquez (B.A., 2022)
 Clarice Pennock (B.A., 2022)
 Shantni Amin (B.A., 2022)
 Ankita Karna (B.A., 2022)
 IDEA Grant Awardee (2021)
 Ari Trahiotis, (B.A., expected 2023)
 Madisyn Longdin, (B.A., 2021)
 Sameena Shah, (B.A., 2021)
 SURF (Summer Undergraduate Research Fund) Grant Awardee (2020)
 Jessica Gagnon, (B.A., 2020)
 Office of Undergraduate Research (OUR) Supply Grant Awardee (2020)
 Emily Karr (B.A., 2019), J.D., School of Law, UConn
 Outstanding Research in HDFS Award Recipient (2019)
 Kimberly Morais (B.A., 2019)
 Juan "Freddy" Santiago (B.A., 2018)

Sarah Van Antwerp (B.A., 2018)
 OUR Supply Grant Awardee (2017)

Monica Vise (B.A., 2018)
 SHARE Grant Awardee (2017)

Samantha E. Lawrence (B.A., 2017)
 SHARE Grant Awardee (2016)
 Ocean Rain Family Foundation for SURF Grant Awardee (2016)
 OUR Travel Awardee (2015; 2017)
 Dr. Michael Ego Travel Awardee (2017)

Melissa Lovitz (B.A., 2015), M.A., Urban Education Policy, Brown University
 Ph.D., Tufts University
 OUR Supply Grant Awardee (2016)

Emily Rankin (B.A., 2015), M.A., Special Education, Central Connecticut State University
 Presidential Scholars Enrichment Awardee (2014)
 OUR Supply Awardee (2015)

Maeve Shea (B.A., 2014)

Jordan Whipple (B.A., 2013), City Year Program

Undergraduate Research Assistants

Hla Mohamad, (B.A., expected 2025)

Ruth Salazar, (B.A., expected 2024)
 (SHARE Summer Apprenticeship Awardee 2023)

Alexandra Podgorska, (B.A., expected 2025)
 (SHARE Summer Apprenticeship Awardee 2023)

Remi Dupuis, (B.A., expected 2025)

Heena Shafique (B.A., 2023)
 (SHARE Summer Apprenticeship Awardee 2022)

Grace Goldberg (B.A., expected 2024)

Andrea Gonzalez-Mendoza (B.A., 2023)
 (SHARE Summer Apprenticeship Awardee 2021)

Shantni Amin (B.A., 2023)

Malak Zureiqi (B.A., 2023)
 Hartford Student Research Grant Awardee (2021)
 SHARE Grant Awardee (2021)

Chelsea Valdez (B.A., 2022), UConn Honors Student

Abby Stepka (B.A., 2021)
 Hartford Student Research Grant Awardee (2021)
 SHARE Grant Awardee (2020)
 OUR Supply Grant Awardee (2020)
 CLAS Women's Leadership Collective (2020-2021)

Maisha Seraj (B.A., 2020)

Moriah Doyon (B.A., 2020)

Courtney Brown (B.A., 2019)

Emily Mendoza (B.A., 2019)
 SHARE Grant Awardee (2018)

Juan "Freddy" Santiago (B.A., 2018)

Leadership Legacy Awardee (2018)

Alexandra Kubko (B.A., 2018)

Jaylene Lopez (B.A., 2018)

Amanda Craig (B.A., 2017), UConn Honors student, M.S.W., Columbia University

Haley Argueta (B.A., 2017)

Cecilia Ortega (B.A., 2017)

Myra Veres (B.A., 2016)

Office of Undergraduate Research Travel Awardee (2015)

Kelly Romano (B.A., 2015), Ph.D., Clinical Psychology, Virginia Consortium Program,
NIMH F31 recipient

Leanne Des Rosiers (B.A., 2014), M.A., Professional Counseling, Central Connecticut State
University

Formal Mentorship Programs

UConn OUR IDEA Grant Mentor

Leadership Legacy Experience Mentor (2018; Juan “Freddy” Santiago, student mentee)

Young Scholars Senior Summit (Summer 2018- 3 mentees; Summer 2019 – 2 mentees; Summer
2020 – canceled due to Covid-19; Summer 2021 – 4 mentees; Summer 2022 – 2
mentees; Summer 2024)

UConn Connects (2017-)

Remote Mentorship

Luke Izzo, New Haven Academy

Sudiksha Mallick, South Brunswick High School

Rachel Grossman, University of Maryland

Megan Hopkins, Senior Capstone Mentor, Goucher College

Teaching Assistants

Ajla Ahmetovic

Jan Berrios

Leanne Des Rosiers

Sarah Ferrigno

Kristine Fillian

Kiran Fatima

Kelly Gay

Shannon Guilmette

Lydia Harden

Jillian Hochman

Joanna Jones-Coleman

Ankita Karna

Okeem Moore

Danielle Pratt

Vareesha Rahman

Khadija Shahid

Marshauna Williams

Andrea Ybanez

ADMINISTRATIVE EXPERIENCE

- 2023- *Coordinator*, Faculty Research Support Program, UConn Hartford
- 2018-2019 *Co-Coordinator*, Seminar Series, Seed Grants, and Engagement Initiatives, The Center for the Study of Culture, Health, and Human Development, UConn
- 2015-2016 *Coordinator*, Culture and Cuisine Lunchtime Seminar Series, The Center for the Study of Culture, Health, and Human Development, UConn
- 2010-2011 *Coordinator*, Research Colloquium, Department of Developmental Psychology, Friedrich Schiller Universität Jena
- 2008 *Graduate Supervisor*, Graduate Teaching Assistant Mentorship Program, Department of Human Development, University of Maryland, College Park
- 2011-2014 *Project Manager*, Kidpower, Inc. International
Contracted evaluation of Kidpower Everyday Safety Skills program effectiveness.
- 2006-2008 *Project Manager*, Kairos Management
Contracted evaluation of the District of Columbia Public Schools Summer School and After School for All programs. Supervisor: K. Watson.
- 2002-2003 *Assistant Director*, Advocates for Children Program: College Park Scholars, University of Maryland, College Park. Co-Directors: R. Fassinger & J. Amadeo.

PROFESSIONAL AND SCHOLARLY SERVICE

- 2024 *Committee Co-Chair*, Inclusion, Equity, and Social Justice Award Selection, the Society for Research on Adolescence (SRA)
- 2024 *Committee Member*, Rapid Response Ad-Hoc Committee, SRA
- 2024 *Proposal Reviewer*, Equity Audit for Publication Practices, the Society for Research in Child Development (SRCD)
- 2024- *Associate Editor*, Journal of Emerging Investigators
- 2024 *Panel Reviewer*, Social Intergroup Processes, for the SRCD Toward an Anti-racist Developmental Science Summit
- 2023 *Task Force Member*, Task Force on SPSSI's Response to the War in Gaza, The Society for the Psychological Study of Social Issues (SPSSI)
- 2023 *Panel Reviewer*, School/Education Context, SRA 2024 Annual Meeting
- 2023 *Committee Member*, Anti-racism in Developmental Science Summit Dissemination, SRCD
- 2023- *Co-Chair*, Inclusion, Equity, and Social Justice Committee, SRA
- 2023 *Panel Reviewer*, School/Education Context, for the SRA 2024 Annual Meeting

- 2023 *Planning Committee Member, Toward an Anti-racist Developmental Science Summit, SRCD*
- 2023- *Co-Chair, Anti-Racism Taskforce, SRCD*
- 2023- *Associate Editor, Frontiers in Developmental Psychology, Adolescent Development Section*
- 2023 *Panel Reviewer, Inclusion, Equity, and Social Justice/Diversity Special Topic Poster Session, for the SRA 2024 Annual Meeting*
- 2023- *Member, Norms of Conduct Review Committee, SPSSI*
- 2023- *Member at Large, SRCD SOGIE (Sexual Orientation and Gender Identities and Expression) Caucus*
- 2022 *Reviewer, Diversity and International Special Poster Session, SRCD 2023 Biennial Meeting*
- 2022-2023 *Committee Member, Inclusion, Equity, and Social Justice Committee, SRA*
- 2022 *Panel Chair, Empathy, Prosocial Behavior, and Moral Development, for the SRA 2023 Biennial Meeting*
- 2022 *Panel Reviewer, Inclusion, Equity, and Social Justice/Diversity Special Topic Poster Session, for the SRA 2023 Annual Meeting*
- 2022- *Committee Member, Publications Contract Negotiations Oversight Committee, SPSSI*
- 2022 *Panel Reviewer, Diversity, Equity, and Social Justice, for the Development SRCD 2022 Biennial Meeting*
- 2022- *Founding Member, Intersectionality as Critical Praxis in Science Working Group*
- 2022 *Reviewer, Springfield Dissertation Fellowship, American Psychological Foundation*
- 2022- *Chair, Audit and Finance Committee, SPSSI*
- 2022 *Textbook Reviewer for Social Justice Content, W. W. Norton & Company*
- 2022- *Committee Member, Nomination and Election Committee, SPSSI*
- 2021- *Secretary-Treasurer, SPSSI*
- 2021- *Advisory Board Member, Sociocultural Data Tracking Initiative (DTI) Advisory Board, Publications Committee, SRCD*
- 2021 *Co-Chair, SPSSI Summer Conference, Changing the System: Social Research and Action to Reshape the World We Live in*
- 2021 *Panel Chair, Peer Relations, for the SRA 2022 Biennial Meeting*
- 2021 *Program Facilitator, SRCD Antiracism Ally/White Working Group (AAWWG) Meeting: Seeing White Roundtable*
- 2021- *Committee Member, Communications Committee SOGIE Caucus, SRCD*
- 2021- *Committee Member, National Healing Committee, Division 48, American Psychological Association (APA), Society for the Study of Peace, Conflict, and Violence*
- 2021 *Committee Member, Outstanding Teacher and Mentor Selection Committee, SPSSI*
- 2021 *Programming Chair – SOGIE Caucus, Quad Caucus VERZUS Community Event, at the 2022 Biennial Meeting of SRCD*
- 2021 *Reviewer, Programming for the SPSSI Biennial Conference*
- 2020- *Materials Reviewer, Scholars at Risk*
- 2020- *Editorial Board Member, Adolescents Journal*

- 2020 *Planning Committee Member*, Planning committee for the SRA 2021 Biennial Meeting
- 2020- *Committee Chair*, SRCD White Anti-Racists Working Group: Anti-Racist Practices for Reviewing and Editing Committee
- 2020 *Discussion Leader*, SRCD White Anti-Racists Next Steps Meeting
- 2020 *Panel Reviewer*, Race, Ethnicity, Culture, and Context, for the SRCD 2022 Biennial Meeting
- 2020- *Member*, Inclusion and Diversity Committee, Division 48, APA, Society for the Study of Peace, Conflict, and Violence
- 2020- *Member*, Advocacy Strategy Planning Committee, Division 48, APA, Society for the Study of Peace, Conflict, and Violence
- 2020- *Steering Committee Member*, White Anti-Racists Working Group, SRCD
- 2019 *Panel Chair*, Empathy, Prosocial Behavior, and Moral Development, for the SRA Biennial Meeting
- 2019 *Panel Reviewer*, Discrimination, Equity, and Justice, for the SRCD Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination Conference
- 2018 *Reviewer*, Small Grants Program, SRCD
- 2018- *Ad-hoc grant reviewer*, European Research Council, ERC
- 2017-2021 *Committee member*, Organizational Award Committee, SRA, (4-year term)
- 2017 *Panel Reviewer*, Society for Research on Adolescence, Moral Development Panel, for the SRA Biennial Meeting
- 2017- *Ad-hoc grant reviewer*, The Netherlands Organisation for Scientific Research (NWO)
- 2016- *Consulting editor*, Journal of Research on Adolescence
- 2016-2020 *Committee member*, Social Policy Committee, SRA, (4-year term)
- 2015- *Ad-hoc grant reviewer*, National Science Foundation
- 2015-2018 *Committee member*, Social Issues Dissertation Award Committee, SPSSI
- 2012- *Ad-hoc grant reviewer*, Israel Science Foundation
- 2014 *Panel Reviewer*, Moral Development Panel for the SRCD Biennial Meeting
- 2014 *Reviewer*, SPSSI Division Programming for the SPSSI Biennial Conference
- 2014 *Reviewer*, SPSSI Division Programming for the annual American Psychological Association Convention
- 2007, 2008, *Senior Reviewer*, RiSE-UP (Research on Socially and Economically Underrepresented Populations) Research Award Competition, Association for Psychological Science (APS)
- 2009
- 2007 *Reviewer*, Society for the Study of Peace, Conflict, and Violence: Peace Psychology Division Programming for the annual American Psychological Association Convention (APA): Division 48
- 2007-present *Committee Member*, RiSE-UP (Research on Socially and Economically Underrepresented Populations), APS
- 2007 *Reviewer*, Student Grant Competition, APS
- 2007-2009 *Graduate Mentor*, Mentorship Program, APS
- 2007 *Reviewer*, Student Research Award Competition, APS
- 2006 *Local Planning Committee Member*, the annual conference of the Jean Piaget Society (JPS)

- 2005 *Invited Participant, Regional Scientific Workshop, Chronic exposure to war experiences and political violence: Links to the well-being of children and their families.* International Society for the Study of Behavioral Development (ISSBD), East Jerusalem

Ad-hoc Journal Reviewing

1. *Adolescents*
2. *Biomed Central Public Health*
3. *British Journal of Developmental Psychology*
4. *British Journal of Educational Psychology*
5. *British Journal of Social Psychology*
6. *Child and Youth Services Review*
7. *Child Development*
8. *Child Development Perspectives*
9. *Cognitive Development*
10. *Cross-Cultural Research*
11. *Cultural Diversity and Ethnic Minority Psychology*
12. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*
13. *Developmental Psychology*
14. *Ethnic and Racial Studies*
15. *European Journal of Psychology of Education*
16. *European Psychologist*
17. *European Sociological Review*
18. *Frontiers in Developmental Psychology*
19. *Frontiers in Education*
20. *Frontiers in Psychology*
21. *Group Processes and Intergroup Relations*
22. *Human Arenas: An Interdisciplinary Journal of Psychology, Culture, and Meaning*
23. *Human Rights Review*
24. *Intercultural Education*
25. *International Journal of Behavioral Development*
26. *International Journal of Culture and Mental Health*
27. *International Journal of Developmental Science*
28. *International Journal of Intercultural Relations*
29. *International Journal of Psychology*
30. *Journal of Adolescence*
31. *Journal of Adolescent Health*
32. *Journal of Adolescent Research*
33. *Journal of Applied Developmental Psychology*
34. *Journal of Applied Social Psychology*
35. *Journal of Cross-Cultural Psychology*
36. *Journal of Early Adolescence*
37. *Journal of Educational Psychology*
38. *Journal of Experimental Child Psychology*
39. *Journal of Homosexuality*
40. *Journal of Research on Adolescence*

41. *Journal of School Psychology*
42. *Journal of Social and Personal Relationships*
43. *Journal of Social Issues*
44. *Journal of Youth and Adolescence*
45. *LGBT Health*
46. *Merrill Palmer Quarterly*
47. *Mindfulness*
48. *Peace and Conflict*
49. *PLOS One*
50. *Revista Colombiana de Psicología (Colombian Journal of Psychology)*
51. *SageOpen*
52. *Scandinavian Journal of Psychology*
53. *Social Currents*
54. *Social Science Research*
55. *Women's Health Issues*

Membership in Professional Organizations

Society for Research in Child Development (SRCD)
 Society for Research on Adolescence (SRA)
 International Society for the Study of Behavioral Development (ISSBD)
 Society for the Psychological Study of Social Issues (SPSSI)
 International Academy for Intercultural Research (IAIR)
 American Psychological Association (APA)
 Association for Psychological Science (APS)
 Society for the Study of Peace, Conflict, and Violence: Peace Psychology, Division 48,
 American Psychological Association (APA)
 Jean Piaget Society (JPS)
 Society for the Teaching of Psychology (STP)

UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

Invited/Developed Presentations

- | | |
|------|--|
| 2023 | Invited panelist, <i>What is HDFS and what are the benefits of an HDFS degree?</i> ,
Campus Open House, UConn Hartford |
| 2022 | Invited Moderator, <i>HartBeat Ensemble</i> , "Stuck in the Tape," <i>An Interactive Play</i> ,
Anti-Racism in Education and Community Conference, UConn Hartford |
| 2022 | Invited Presenter, <i>What it means to be an Honors student at UConn Hartford</i> ,
UConn Hartford |
| 2022 | Invited Presenter, <i>Hartford Research Connections</i> , UConn Hartford |
| 2021 | Virtual Greeter, <i>Campus Reopening Celebration</i> , UConn Hartford |
| 2021 | Invited Speaker, <i>What is HDFS and what are the benefits of an HDFS degree?</i> ,
Summer Orientation, UConn Hartford |
| 2021 | Developed presentation, <i>Preparing a successful application for HDFS Honors in
the Major</i> , HDFS Honors in the Major Recruitment Series |

- 2021 Developed presentation, *Kahoot game night introduction to HDFS Honors in the Major*, HDFS Honors in the Major Recruitment Series
- 2018 Invited Speaker, *The benefits of a Human Development and Family Studies degree at the Hartford Campus*, UConn, Hartford Campus, New students open house
- 2017, 2018 Invited Speaker, *What it's like to work with faculty in the honors program*, UConn, Hartford Campus, Honors Program Series
- 2017 Invited Guest, *A professor's perspective on working with honors students*, UConn, Live and Learn Honors Podcast
- 2017 Invited Speaker, *What is HDFS and what can I do with that degree?*, UConn, Hartford Campus, Admitted Students Open House
- 2017 Invited Speaker, *How to advise students to pursue an HDFS major*, UConn, Hartford Campus, Hartford Advising Network Series
- 2016 Invited Speaker, *Building a scholarly community*, UConn, Hartford Campus, Honors Program Series
- 2014, 2015 Invited Speaker, *Why is the honors program right for you?*, UConn, Hartford Campus, Honors Program Series
- 2013, 2014, 2015, 2016 Invited Speaker, *Balancing work/life demands in academia*, UConn, Department of Human Development and Family Studies, Graduate Proseminar
- 2012- Invited Speaker, *A brief introduction to the field of human development*, UConn Student Support Services Summer Orientation (annual)
- 2012 Invited Speaker, *Presenting your research in academia*, UConn, Department of Human Development and Family Studies, Graduate Proseminar
- 2009 Invited Speaker, *Applying for grants and fellowships as a graduate student*, University of Maryland, College Park, the Center for Children, Relationships, and Culture Seminar Series
- 2008, 2009 Invited Speaker, *The role of teaching in enhancing your graduate education*, University of Maryland, College Park, Department of Human Development New Student Orientation
- 2008 Invited speaker, *Considering the outgroup when growing up amidst conflict: Arab and Israeli children's intergroup attitudes*. Paper presented at the University of Maryland, College of Education Graduate Research Day, College Park, MD
- 2008 Invited Speaker, *Preparing to teach autonomously as a graduate student*, University of Maryland, College Park, Human Development Graduate Student Organization
- 2008, 2009 Invited Speaker, *Transitioning to graduate school: Balancing research and academics*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day
- 2007 Guest Lecturer, *The effects of Sesame Street on Middle Eastern preschoolers' intergroup attitudes*, Human Development and Societal Institutions Course, University of Maryland
- 2006 Guest Lecturer, *The impact of media on young children's stereotypes and social reasoning in contexts of war and conflict*, Human Development and Societal Institutions Course, University of Maryland, College Park

- 2006 Invited Speaker, *Managing academics and research to succeed as a graduate student*, University of Maryland, College Park, Human Development Graduate Student Organization
- 2005 Invited Speaker, *Knowing and utilizing your departmental and university resources*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day
- 2004, 2005 Invited Speaker, *The graduate experience of the mentorship model*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day

University Service

- 2023 Provost's Common Curriculum Grant Reviewer, Office of the Provost
- 2022 HDFS representative, UConn KIDS (Kids in Developmental Science)
- 2022 UConn Hartford Director of Academic Affairs Search Committee, Member
- 2022 inCHIP Seed Grant Reviewer
- 2021-2022 Faculty Representative Member, 5-year Review Committee for Hartford Campus Director Mark Overmyer-Velázquez
- 2020, 2021 SURF (Summer Undergraduate Research Fund) Grant Reviewer, Office of Undergraduate Research (OUR)
- 2021 Office of Diversity and Inclusion Climate Assessment Working Group
- 2021 Research Excellence Program Reviewer, Office of the Vice President for Research
- 2021 Outstanding Advisor Awards Committee
- 2021 Student Assistant Search Committee Member, Office of Diversity and Inclusion Climate Assessment Working Group
- 2021 Provost's General Education Course Enhancement Grant Selection Committee
- 2021- White Accountability Group Facilitator
- 2020- Advising Students of Color Training Program Committee
- 2020- Students of Color Mentorship Program
- 2020- Anti-Racism, Advocacy, and Community Engagement Committee, UConn Hart.
- 2018- Hartford Campus Student Research Fund Committee
- 2018- Hartford Campus Hartford Community Collaborations Committee
- 2018 General Education Course Development Grant Competition Decision Committee
- 2017- The Wood/Raith Living Trust Committee
- 2017- UConn Connects Mentorship Program, Storrs and Hartford Campuses
- 2017- Hartford Campus Council
- 2017- Hartford Faculty Council
- 2017 Hartford Campus Director Search Committee
- 2016, 2018 IDEA (Imagine, Develop, Engage, Apply) Grant Reviewer, OUR
- 2016- Hartford Campus Student Scholarship Committee
- 2015- Hartford Place Based Learning Initiative Faculty Steering Committee, Hartford Consortium of Higher Education
- 2015-2016 Regional Campus Student Welfare Task Force Committee
- 2015- Connecticut High School Counselor Breakfast (annual), faculty panelist
- 2015 Hartford Campus Honors Program Informational Sessions, faculty panelist
- 2014- Hartford Campus Information Technology Council Faculty Representative

2014 Faculty Senate, Regional Campus Representative
 2013- Social Sciences Research Group Committee, chair, Hartford Campus
 2013- Hartford Campus Academic Integrity Board
 2013- Hartford Campus Honors Program Committee
 2013- Student Support Services Summer Orientation, faculty representative
 2013- Admitted Student Orientation (annual), volunteer
 2012-2015 Hartford Campus Faculty Advisory Board
 2012 Hartford Campus Mission Statement Committee

College/School Service

2018- College of Liberal Arts and Sciences (CLAS) Council on Diversity, Equity, and Inclusion, Executive Committee
 2017-2019 CLAS Diversity, Equity, and Inclusion Research Promotion Committee, regional campus liaison
 2016- 2018 CLAS Council on Diversity, Equity, and Inclusion
 2013, 2015, CLAS Commencement Faculty Marshal
 2017, 2018

Departmental Service

2021- Promotion, Tenure, and Reappointment Committee, Chair
 2021-2022 Curriculum Committee
 2020- Diversity, Equity, and Inclusion Committee
 2020- Honors Program Director
 2020-2021 Undergraduate Curriculum Committee
 2018-2019 Merit Committee
 2017-2018 BSW (Bachelor of Social Work) Working Group
 2016-2017 Strategic Planning Committee
 2016-2020 Faculty Advisor, UConn Council on Family Relations (UCCFR)
 *2017 Recipients of the 2017 National Council of Family Relations (NCFR) Affiliate Councils Affiliate Grant
 2013,-16,-18 Graduate Exam Review Committee member
 2013, 2015-17 Graduate Summer Scholarship Awards Committee
 2015, 2018-19 Graduate Awards Committee, founding chair

Community Service (only ongoing groups listed)

2021- COVID-19 Vaccine Angel
 2020- Volunteer, Chicago Muslims Green Team
 2017- Community Liaison and Founding Volunteer, Hartford Bags of Love
 2017- Founding Board Member, Connecticut Coalition for Race Amity
 2016- Founding Member, Circle for Race Unity - Connecticut
 2016- Volunteer, Skype a Scientist
 2011- Research and Evaluation Advisor, Kidpower, Inc. International